



JON HANNAM

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Boy's Tennis

Program Goals, Philosophies, and Procedures

Head Coach:	Kaila Haws		
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PROGRAM PHILOSOPHIES	PROGRAM VISION	PROGRAM GOALS
Empower Growth mindsets, cultivate positive and caring relationships while working hard on and off the tennis court.	The Cedarburg tennis team is committed to building a well-rounded student athlete through competition and challenges both on and off the court. We help develop leadership through discipline, integrity, respect, accountability, hospitality, sportsmanship, and responsibility.	To produce and achieve optimal performances. Players buy in to the process in and out of the tennis season by: cross training, competing in tournaments, and being a positive role model in the classroom and on the tennis courts.

TEAM PHILOSOPHIES		
	JV1	JV2
Varsity teams are intended to be competitive. Coaches of varsity teams will select players who can compete/contribute at the varsity level. Not all players will have the opportunity to play in every competitive event. When considering underclass students for the varsity level, player readiness and development should be considered along with the potential for team success.	Junior Varsity will place a greater emphasis on ensuring adequate playing time for all student-athletes. Winning is still a goal, but developing the skills and knowledge student-athletes will need to be successful at the varsity level is also a goal. Playing time/participation may not be equal among players for each event, but most student-athletes should in most of the competitive events. At the JV level, promoting	JV2 will even further emphasize ensuring adequate playing time for all student-athletes. Playing/participation time at the JV2 level may not be equal among players at each event, but almost all student-athletes should compete at almost all events. At the JV2 level, developing interest in the sport and promoting skills and positive attitudes are critically important.



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TEAM SELECTION

The four criteria below are the main areas upon which decisions are made when selecting team members.

<i>Skills & Talent</i>	<i>Attitude & Work Ethic</i>	<i>Potential</i>	<i>Team & Program Needs</i>
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PLAYER RESPONSIBILITIES

PARENT RESPONSIBILITIES

COACH RESPONSIBILITIES

To be on time, organized, communicate to coaches regarding concerns, positive attitude, and be coachable.

Trust the coach and the process

Send out weekly communications, be a positive role model for the players and school, and help grow the game in the community.

PLAYER & COACH COMMUNICATION

COMMUNICATION EXPECTATIONS

All coaches must avoid group texts and texting with athletes. Each team/coach is expected to have an immediate form of communication to use with athletes outside of traditional texting.

Coach will send out weekly emails to the family.

VARSITY LETTER CRITERIA

CAPTAIN CRITERIA

Play 6 Varsity matches and complete a full season

Positive role model on and off the tennis court, and follow the CHS student handbook. Give back to the game thru being a



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positive role model in the Bulldog Youth Tennis Camp. Help other teammates on the team by hitting with them, Compete in USTA tournaments, and Support teammates at the WIAA State tennis tournament.

MISSED GAME & PRACTICE POLICY

Communicate directly to coaches, do not tell a teammate to tell coach. There are 3 excused absences allowed. If players are not in school then they do not practice or play.

STRENGTH & CONDITIONING EXPECTATIONS

Players are expected to cross-train in and out of season at the CHS weight room

CEDARBURG