

Criteria for Gifted and Talented Services

Leadership

These criteria are to be used by GT Building Level Teams when determining GT services for Tiers 2 or 3. It is important for each team to consider the learning needs of each child.

1. **Required:** These criteria are required for identification in the area of leadership.*
2. All other assessments can be used in situations where additional data is needed.

Assessment	Selected (Tier 2) Criteria	Intensive (Tier 3) Criteria	
Rating Scales			
<u>Both of These is Required</u>	Scales for Identifying Gifted Students (SIGS) for <u>School or Home</u> (K-12)	A percentile rank of 95+ on the leadership section (use the general norm sample) from a classroom teacher and one additional teacher (another classroom teacher [secondary], art, music, physical education, or Spanish)	A percentile rank of 98+ on the leadership section (use the general norm sample) from a classroom teacher and one additional teacher (additional classroom teacher [secondary] art, music, physical education, or Spanish)
	Portfolio		
	A portfolio of significant leadership accomplishments in an area of interest (e.g. organized and implemented a service learning project, ran a school or community campaign, organized and motivated a group of people to help solve a problem, etc.) created by the student with the assistance of an educator or other interested adult. Students should present their portfolio to the GT Building Level Team. Students in grades 3+ should attach a written description to each artifact that explains why it was included.	Portfolio includes documented examples of leadership above and beyond that of peers. Documentation may include: <ul style="list-style-type: none"> • Class or community projects • Audio/Video tapes of group interactions, class discussions, cooperative group activities, peer interchanges, web sites etc.) • Parent narratives of specific evidence of student's leadership ability • Letters of recommendation • Student reflections (written narrative or oral presentation) 	A portfolio of significant accomplishments in leadership that meets Tier 2 criteria and has earned recognition by experts in their domain (e.g. student has won a local contest, received special recognition by school administration or community members, received special opportunities, etc.)
<u>Required</u>	Others		
	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation

**All exceptions to the criteria must be approved by the Building Principal and the Director of Student Services. Examples of reasons for exceptions may include students who are homeless or live in poverty, learners of English, students with disabilities or cultural barriers, etc.*