Criteria for Gifted and Talented Services

General Intellectual Ability (GIA)

These criteria are to be used by GT Building Level Teams when determining GT services for Tiers 2 or 3. It is important for each team to consider the learning needs of each child.
1. **Recommended:** These criteria are important indicators that GT services are needed in the GIA area. Exceptions to the recommended criteria can only be made by Building Level GT Teams consisting of three or more members and must be approved by the Director of Student Services.
2. **Required**: These criteria are required for identification in the GIA area.*
3. When determining a need for Tier 2-3 services, the student's data profile must meet multiple criteria.

Assessment	Selected (Tier 2) Criteria		Intensive (Tier 3) Criteria	
General Ability Tests				
Cognitive Abilities Test (CogAT) (K-5) [If the CogAT is not available for the grade level or if specified by the Building Level GT Team, the WISC-IV or WIPPSI-III may be used]	One of these is required	SAS (Standard Age Score) Composite (VQN) = **130-139**	One of these is required	SAS (Standard Age Score) Composite (VQN) = **140+**
Wechsler Intelligence Scale for Children (WISC-IV) (Ages 6-16) or Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III) (Ages 3-5) [Administer only when recommended by Building Level GT Team]		FSIQ (Full Scale IQ Score) **or** GAI (General Ability Index) score (use the highest score) = **130-139 or** GAI (General Ability Index) score on the WISC-IV = **130-139**		FSIQ (Full Scale IQ Score) **or** GAI (General Ability Index) score (use the highest score) = **140+ or** GAI (General Ability Index) score on the WISC-IV = **140+**
Achievement Tests				
Measures of Academic Performance (MAP) (K-8)	Recommended	CSD Norms: 97-98.9 %tile - Tier 2 score on most recent MAP Gifted & Talented Placement Guidelines in both reading **and** math. Scores are based on CSD Norms.	Required	CSD Norms: 99 + %tile - Consistently high performance over time (Tier 2 **and** 3 scores on MAP Gifted & Talented Placement Guidelines) in both reading **and** math. Scores are based on CSD Norms.
Common Summative Classroom Assessments				
Portfolio of Common Summative Classroom Assessments (K-12)	Recommended	Consistently high performance (95-97%) in multiple areas (reading, math, etc.) on grade level and above-grade-level knowledge and skills	Required	Consistently high performance (98%+) in multiple areas (reading, math, etc.) on grade level and above-grade-level knowledge and skills
Rating Scales and Others				
Scales for Identifying Gifted Students (SIGS) for School or Home (K-12)	Required Data	A percentile rank of 95+ on the general intellectual ability section (use the general norm sample)	Required Data	A percentile rank of 98+ on the general intellectual ability section (use the general norm sample)
Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Required	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Required	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation

All exceptions to the criteria must be approved by the Building Principal and the Director of Student Services. Examples of reasons for exceptions may include students who are homeless or live in poverty, learners of English, students with disabilities or cultural barriers, etc.