

Music Teacher Recommendation Form

Student Name: _____	Grade: _____	School: _____
Teacher Name: _____		Today's Date: _____
Name and Title of Nominator: _____		

Please indicate how often the student listed above has shown the following behaviors by checking the appropriate number. This recommendation form is to be completed by a Music Teacher and given to the District Teacher Leader (elementary) or School Counselor (secondary) in your building.

1 2 3 4
 seldom or never occasionally frequently almost always

Musical Awareness and Discrimination	Evidence (please comment)	1	2	3	4
Awareness of Sound					
Is keenly aware of sounds and listens with focused concentration					
Senses small differences in melodies, rhythms, sounds					
Rhythmic Sense					
Discriminates rhythmic differences and physically responds to rhythm in a fluid manner					
Sense of Pitch					
Discriminates differences in pitch and demonstrates a high level of tonal memory					
Creative Interpretation	Evidence (please comment)	1	2	3	4
Extends, manipulates, and experiments with sound					
Spontaneously and creatively responds to the aesthetic qualities of music					
Is eager and imaginative in expressing, shaping, and refining musical ideas					
Works thoughtfully and perceptively in revising musical ideas					

Please give a specific example for each statement that you rated a 4 above:

<i>Musical Behavior and Performance</i>	<i>Evidence (please comment)</i>	1	2	3	4
Performs with a natural, fluid sense of rhythmic pulse and/or a keen awareness of pitch, tone, melody, and harmony					
Works to improve performance capabilities through focused attention, cognitive and physical preparation, and skill practice					
Projects advanced musical expression beyond age or grade level					
Applies knowledge and skills to create musical compositions					
<i>Intensity</i>	<i>Evidence (please comment)</i>	1	2	3	4
Shows focused concentration when engaged in musical tasks					
Is self-motivated and works independently on musical activities					
Critiques and refines musical performances and/or compositions; seeks feedback on own musical activities					
Shows persistence and perseverance in musical tasks					
Add Column Total					
Multiply By Weight		1	2	3	4
Add Weighted Column Total					
Scale Total					

Please give a specific example for each statement that you rated a 4 above:

Please add any additional comments describing specific strengths or weaknesses of this student that would be helpful in determining the potential talent of this student in music: