

Criteria for Gifted and Talented Services

Specific Academic Ability: Mathematics

These criteria are to be used by GT Building Level Teams when determining GT services for Tiers 2 or 3. It is important for each team to consider the learning needs of each child.

1. **Recommended:** These criteria are important indicators that GT services are needed in mathematics. Exceptions to the recommended criteria can only be made by Building Level GT Teams consisting of three or more members and must be approved by the Director of Student Services.
2. **Required:** These criteria are required for identification in the math area.*
3. When determining a need for Tier 2-3 services, the student's data profile must meet multiple criteria.

Assessment	Selected (Tier 2) Criteria	Intensive (Tier 3) Criteria
General Ability Tests		
Cognitive Abilities Test (CogAT) (K-5) [If the CogAT is not available for the grade level or if specified by GT Building Level Teams, the WISC-IV or WPPSI-III may be used]	One of these is recommended	One of these is required
	<u>Quantitative Reasoning</u> Battery Score of 97+ (Percentile Rank [PR])	<u>Quantitative Reasoning</u> Battery Score of 97+ (Percentile Rank [PR]) (Nonverbal score also taken into consideration)
Wechsler Intelligence Scale for Children (WISC-IV) (Ages 6-16) or Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III) (Ages 3-5) [Administer only when recommended by GT Building Level Team]	<u>Perceptual Reasoning</u> Score of 130+	<u>Perceptual Reasoning</u> Score of 130+
Achievement Tests		
Measures of Academic Performance (MAP) (K-8)	Required	Required
	CSD Norms: 97-98.9 %tile - Tier 2 score on most recent MAP Gifted & Talented Placement Guidelines in mathematics	CSD Norms: 99 + %tile - Consistently high performance over time (Tier 2 and 3 scores on MAP Gifted & Talented Placement Guidelines) in mathematics
WI Forward Exam (When available, per grade level administration.)	Required	Required
	Consistently high performance (96-97%) in the math domain area.	Consistently high performance (98% and higher) in the math domain area.
Common Summative Classroom Assessments		
Portfolio of Common Summative Classroom Assessments (K-12)	Recommended	Required
	Consistently high performance (95-97%) in mathematics on grade level and above-grade-level knowledge and skills	Consistently high performance (98%+) in mathematics on grade level and above-grade-level knowledge and skills
Rating Scales and Others		
Scales for Identifying Gifted Students (SIGS) for <u>School or Home</u> (K-12)	Additional Data	Additional Data
	A percentile rank of 95+ on the mathematics section (use the general norm sample)	A percentile rank of 98+ on the mathematics section (use the general norm sample)
Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Required	Required
	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation

**All exceptions to the criteria must be approved by the Building Principal and the District of Student Services. Examples of reasons for exceptions may include students who are homeless or live in poverty, learners of English, students with disabilities or cultural barriers, etc.*