

Criteria for Gifted and Talented Services

Specific Academic Ability: Other than Reading and Mathematics

These criteria are to be used by GT Building Level Teams when determining GT services for Tiers 2 or 3. It is important for each team to consider the learning needs of each child.

1. **Recommended:** These criteria are important indicators that GT services are needed in a specific academic ability area, other than the areas of reading and math. Exceptions to the recommended criteria can only be made by Building Level GT Teams consisting of three or more members and must be approved by the District Student Services Director.
2. **Required:** These criteria are required for identification in a specific academic area.
3. When determining a need for Tier 2-3 services, the student's data profile must meet multiple criteria.

Assessment	Selected (Tier 2) Criteria		Intensive (Tier 3) Criteria	
General Ability Tests				
Cognitive Abilities Test (CogAT) (K-5) [If the CogAT is not available for the grade level or if specified by GT Building Level Teams, the WISC-IV or WPPSI-III may be used]	One of these is recommended	SAS (Standard Age Score) Composite = 97+ (Percentile Rank [PR])	One of these is required	SAS (Standard Age Score) Composite = 97+ (Percentile Rank [PR])
Wechsler Intelligence Scale for Children (WISC-IV) (Ages 6-16) or Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III) (Ages 3-5) [Administer only when recommended by GT Building Level Team]		FSIQ (Full Scale IQ Score) or GAI (General Ability Index) score (use the highest score) = 130+		FSIQ (Full Scale IQ Score) or GAI (General Ability Index) score (use the highest score) = 130+
Common Summative Classroom Achievement Assessments				
Portfolio of Common Summative Classroom Assessments (K-12)	Required	Consistently high performance (95-97%) in a specific academic ability area, other than the area of reading and math, on grade level and above-grade-level knowledge and skills	Required	Consistently high performance (98%+) in a specific academic ability area, other than the area of reading and math, on grade level and above-grade-level knowledge and skills
Summative State Achievement Assessment				
WI Forward Exam (When available, per grade level administration.)	Required	Consistently high performance (96-97%) in a specific academic ability area, other than the area of reading and math.	Required	Consistently high performance (98% and higher) in a specific academic ability area, other than the area of reading and math.
Rating Scales and Others				
Scales for Identifying Gifted Students (SIGS) for <u>School or Home</u> (K-12)	Required	A percentile rank of 95+ on the academic section (use the general norm sample)	Required	A percentile rank of 98+ on the academic section (use the general norm sample)
Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Required	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation	Required	Parent /Teacher / Student Nomination Forms or Unmet Needs Analysis Documentation

**All exceptions to the criteria must be approved by the Building Principal and the Director of Student Services. Examples of reasons for exceptions may include students who are homeless or live in poverty, learners of English, students with disabilities or cultural barriers, etc.*