



## Gifted and Talented – Teacher Nomination Form

Please complete the following information when nominating a student for Gifted and Talented Services.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Teacher Name \_\_\_\_\_

**Assessment Data (if available):**

<b>MAP:</b>     	<b>Other:</b>     
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**Check current differentiation /instructional strategies utilized:**

- Review of achievement data and testing results
- Flexible grouping
- Pre-assessment to inform instruction
- Open-ended tasks that require higher order thinking
- Emphasis on choice of content, activity, and product
- Tiered assignments
- Use of various materials (more challenging reading level, supplemental content, etc.)
- Other:

Please check below which area(s) may apply to the student, and give specific examples of behavior which support this area nomination. For example;

A) What indicators of giftedness do you see in the student?

B) What products, activities, or behaviors suggest to you that this student needs gifted & talented services?

**General Intellectual Ability**

*Processes new information quickly, uses advanced vocabulary, sees connections in concepts, focuses for long periods of time on special interests, or enjoys solving puzzles and problems.*

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**Specific Academic Ability**

*Shows unusual/advanced ability in: Specify Area (e.g. reading, math, science, etc)*

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**Creative Ability**

*Has a vivid imagination, a keen aesthetic sense, unique ideas in problem solving situations, may be risk-taker, adventurous, non-conforming, often asks "why?", or sees the unusual.*

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**Leadership Ability**

*Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses good self-confidence, or may be overbearing at times.*

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**Artistic Ability**

*Selects art media for free time or classroom projects, shows originality and creativity in the use of art media, keenly observes his/her environment, sees the unusual, easily remembers melodies and can produce them accurately, or enjoys performing for others.*

*Shows a heightened interest in:    \_\_\_ music    \_\_\_ art*

*Has an exceptional sense of:    \_\_\_ rhythm    \_\_\_ pitch*

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Please give any other information which you believe is relevant and would assist in getting to know this student's interests and abilities.

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**Please submit completed form to your Gifted Support Specialist (elementary/middle) or School Counselor (secondary)**