



Challenging Students to Achieve Their Goals and Dreams

BYOC Course Plan / Course Development

Please contact C&I dept. to request a fillable form.

Step 1: Course Details

Title of Course	Department	Grades	Teacher Completing this BYOC Course Plan	Length of Time (semester / year-long)	Prerequisites
Course Materials and Resources:					

Step 2: Course Overview - Similar to a course description for the entire course, this overview should be several sentences in length and suitable for parents, students and reprinted in a course handbook.

Step 3: Course Enduring Understandings - Enduring understandings are the “big ideas” for a course and contain what students should know and remember years from now. Though there isn’t a steadfast rule as to how many EUs a course should have, there should be 3-4 per unit (the “Course Enduring Understandings” will be reused at the “Unit” level).

1.

Unit Overview for Entire Course

Step 4: Complete your unit overview below. Pay special attention to how your units, EUs, EQs and Topics scaffold.

Unit #	Unit Title	Unit Description	Unit Enduring Understanding <i>(Copy and paste EUs from Step 3 into their appropriate unit below.)</i>	Unit Essential Questions <i>Inquiry based questions which are uncovered during the investigations, reading, class discussions and student's overall explorations. 3-5 Essential Questions per Unit</i>	Unit Materials & Resources	Vocabulary Tech. Integration Cross-Curricular Integration
1						
2						
3						
4						

Step 5: Topic and Target Development

Unit #	Unit Title	Topic Title	Topic Description (1-3 sentences)	Learning Targets ("I can...." statements)	Standard Alignment
1					
2					
3					
4					

5					