

Cedarburg School District Curriculum & Instruction Cycle of Improvement

Continually engage in curriculum and assessment review.
Enter suggested changes in BYOC.
Suggested curriculum changes annually approved
by the Board.

Step 4 - ACT

Use the data you've gathered to make decisions and institutionalize the improvement.

- ▶ Ensure the curriculum is updated in BYOC.
- ▶ Deploy common assessments, scoring guides and assessment calendar changes to pertinent team members.
- ▶ Communicate all changes where appropriate: handbooks, students, parents.

Step 3 - STUDY

Analyze the progress of the plan.

How will you know that the improvements are successfully being implemented?
How will we know students are succeeding?

- ▶ Identify data sources, including student learning measures, to draw upon and analyze progress of implementation plan.
- ▶ Identify strengths and opportunities for improvement (OFIs).
- ▶ Adjust plan, if needed, based upon learning.

Step 2 - DO (Professional Practice)

Implement the change / improvement plan.

What steps will be taken to reach your goal?

- ▶ Develop/ update department foundation plan (*department mission, goals and belief statements aligned to the district's strategic plan*)
- ▶ Develop and deploy a plan that supports instructional next-steps and the accompanying professional development/ training.
- ▶ Provide professional development related to pertinent staff with any new changes / additions to the curriculum.

Step 1 - PLAN

Determine the areas that need to be improved to guide the improvement plan.

- ▶ Convene a team to conduct research or study a particular course/department need for improvement.
- ▶ Review BYOC feedback from team members and incorporate into "Do" stage if needed.
- ▶ Research and develop a response to a new DPI / national mandate or change in the law. Confirm alignment with CSD board policies.
- ▶ Describe current state; review district achievement data and other indicators of success. Identify strengths and areas for growth.
- ▶ Examine current research/literature pertinent to the content area under analysis.
- ▶ Review department foundation plan as it relates to core beliefs, best practices and overall course vertical alignment.
- ▶ Review, analyze, unpack current curriculum in relation to state and national standards, including: content, process, instructional practices, technology....
- ▶ Identify instructional best practice trends for your content area/department gleaned from classroom visits.

Step 2 - DO (Curriculum)

Implement the change / improvement plan.

What steps will be taken to reach your goal?

- ▶ Develop new / adjust previous EU, EQ and learning targets.
- ▶ Refine / remodel the course curriculum. Replace a unit with a new unit.
- ▶ Calendar a new assessment requirement and ensure learning alignment.
- ▶ Review/consider/select new resources to replace existing resources.
- ▶ Implement new curriculum.

Step 2 - DO (Instruction)

Implement the change / improvement plan.

What steps will be taken to reach your goal?

- ▶ Assess professional learning needs and requirements.
- ▶ Identify instructional best practices in the field and identify next steps for the system.

Step 2 - DO (Assessment)

Implement the change / improvement plan.

What steps will be taken to reach your goal?

- ▶ Develop and deploy formative / summative assessments and rubrics including deployment expectations.
- ▶ Establish assessment calendar for department / schools.

