

<b>Standard</b>	<b>Needs Strengthening</b>	<b>Developing</b>	<b>Secure</b>	<b>Exemplary</b>
<b>Performs operations with multi-digit whole numbers</b>	Is beginning to solve multi-digit addition and subtraction problems accurately and efficiently	Inconsistently or partially solves multi-digit addition and subtraction problems accurately and efficiently	Independently and consistently solves multi-digit addition and subtraction problems accurately and efficiently	Applies and extends solving multi-digit addition and subtraction problems accurately and efficiently
<b>Understands and performs operations with decimals and fractions</b>	Is beginning to: *Use fraction-percent equivalents to solve problems about the percentage of a quantity *Order fractions with like and unlike denominators *Add and subtract fractions	Inconsistently or partially: *Uses fraction-percent equivalents to solve problems about the percentage of a quantity *Orders fractions with like and unlike denominators *Adds and subtracts fractions	Independently and consistently: *Uses fraction-percent equivalents to solve problems about the percentage of a quantity *Orders fractions with like and unlike denominators *Adds and subtracts fractions	Applies and extends: *Using fraction-percent equivalents to solve problems about the percentage of a quantity *Ordering fractions with like and unlike denominators *Adding and subtracting fractions
<b>Analyzes and calculates characteristics of 2D and 3D geometric shapes and figures and applies knowledge of measurement</b>	Is beginning to: *Sort polygons according to specific attributes *Determine area and perimeter of a rectangle	Inconsistently or partially: *Sorts polygons according to specific attributes *Determines area and perimeter of a rectangle	Independently and consistently: *Sorts polygons according to specific attributes *Determines area and perimeter of a rectangle	Applies and extends: *Sorting polygons according to specific attributes *Determining the area and perimeter of non-rectangular figures