

STANDARD	NEEDS STRENGTHENING	DEVELOPING	SECURE	EXEMPLARY
<p><b>Demonstrates competency in motor skills and movement patterns.</b></p>	<p>Beginning to pass a football to a moving target that is running a receiver route.</p>	<p>Inconsistently passes a football to a moving target that is running a receiver route.</p>	<p>Consistently passes a football to a moving target that is running a receiver route.</p>	<p>Demonstrates mature form when passing a football to a moving target that is running a receiver route in multiple situations.</p>
	<p>Beginning to use receiver routes during football game play or activities.</p>	<p>Inconsistently uses receiver routes during football game play or activities.</p>	<p>Consistently uses receiver routes during football game play or activities.</p>	<p>Consistently uses receiver routes during football game play or activities and reminds others to do so.</p>
<p><b>Applies skills concepts, strategies, and tactics to improve physical performance.</b></p>	<p>Beginning to identify vocabulary, receiver routes and proper hand position for catching used in football, on a written assessment.</p>	<p>Inconsistently identifies vocabulary, receiver routes and proper hand position for catching used in football, on a written assessment.</p>	<p>Consistently identifies vocabulary, receiver routes and proper hand position for catching used in football, on a written assessment.</p>	<p>Consistently identifies vocabulary, receiver routes and proper hand position for catching used in football, on a written assessment, and applies knowledge to classroom activities.</p>
	<p>Beginning to process personal experience gained from completing team building activities, on a written questionnaire.</p>	<p>Inconsistently processes personal experience gained from completing team building activities, on a written questionnaire.</p>	<p>Consistently processes personal experience gained from completing team building activities, on a written questionnaire.</p>	<p>Consistently processes personal experience gained from completing team building activities, on a written questionnaire, and applies knowledge to classroom activities.</p>
<p><b>Exhibits responsible personal and social behavior that respects self and others.</b></p>	<p>Beginning to follow some rules of fair-play in games and activities.</p>	<p>Inconsistently follows the rules of fair-play in games and activities.</p>	<p>Consistently follows the rules of fair-play in each game and activity.</p>	<p>Demonstrates and models how to follow the rules of fair-play in games and activities.</p>
	<p>Beginning to stay on task.</p>	<p>Inconsistently stays on task.</p>	<p>Consistently works independently and productively on specific skills as assigned.</p>	<p>Consistently works independently and challenges self to strive for personal best.</p>
	<p>Beginning to display some aspects of listening and following directions.</p>	<p>Inconsistently displays aspects of listening and following directions.</p>	<p>Consistently follows directions given for all class activities in a timely manner.</p>	<p>Demonstrates and models good listening skills and following directions.</p>

	Beginning to continue participation even when begin challenged.	Inconsistently continues participation even when being challenged.	Consistently continues participation even when being challenged.	Thrives on pursuing new skills and perseveres through challenges with a positive attitude.
	Beginning to show readiness to participate by wearing appropriate footwear for class.	Inconsistently shows readiness to participate by wearing appropriate footwear for class.	Consistently shows readiness to participate by wearing appropriate footwear for class.	N/A
	Beginning to take turns/sharing equipment/including all class and/or teammates in football game play.	Inconsistently takes turns/sharing equipment/including all class and/or teammates in football game play.	Consistently takes turns/sharing equipment/including all class and/or teammates in football game play.	Leads by example by taking turns/sharing equipment/including all class and/or teammates in football game play.
	Beginning to display teamwork, communication and problem solving skills in team building activities.	Inconsistently displays teamwork, communication and problem solving skills in team building activities.	Consistently displays teamwork, communication and problem solving skills in team building activities.	Exhibits exceptional teamwork, communication and problem solving skills in team building activities.