

Standard	Needs Strengthening	Developing	Secure	Exemplary
<b>Number and Operations in Base 10</b>	Unable to write numbers to 100 Unable to write by 5's and 10's	Attempts to write numbers to 100 with minimal errors Attempts to write by 5's and 10's	Extends the counting sequence Able to write numbers accurately to 100, starting at any number Able to write by 5's and 10's up to 50 Reversals acceptable No transposing of numbers (e.g. 25 written as 52)	Able to write numbers accurately to 200 Writes by 2's, 5's, and 10's to 200
<b>Operations and Algebraic Thinking</b>	Unable to solve problems using addition and subtraction	Attempts to solve problems involving addition and subtraction	Represent and solve problems involving addition and subtraction Turn-around facts ( $8+3=11$ and $3+8=11$ ) Making 10 Unknown addend problems	Represents, solves, and explains problems involving addition and subtraction
<b>Basic Addition Facts</b>	Solves addition facts to 6 with 59% accuracy or lower	Solves addition facts to 6 with 60-79% accuracy	Solves addition facts fluently to 6 with 80-95% accuracy	Solves addition facts fluently to 6 with 96-100% accuracy
<b>Basic Subtraction Facts</b>	Solves subtraction facts to 6 with 59% accuracy or lower	Solves subtraction facts to 6 with 60-79% accuracy	Solves subtraction facts fluently to 6 with 80-95% accuracy	Solves subtraction facts fluently to 6 with 96-100% accuracy
<b>Data</b>	Unable to interpret data using tally marks	Attempts to interpret data using tally marks	Able to interpret data using tally marks and answers simple questions	Interprets and explains data accurately Asks, answers, and explains questions comparing information
<b>Concepts of Money</b>	Unable to identify the penny and nickel	Identify and knows the values of pennies and nickels	Able to count combinations of nickels and pennies	Identifies all coins and is able to count combinations up to fifty cents