

STANDARD	NEEDS STRENGTHENING	DEVELOPING	SECURE	EXEMPLARY
Demonstrates competency in motor skills and movement patterns.	Beginning to pass a soccer ball to a moving target that is fifteen feet away while running down field.	Inconsistently passes a soccer ball to a moving target that is fifteen feet away while running down field.	Consistently passes a soccer ball to a moving target that is fifteen feet away while running down field.	Demonstrates mature form passing a soccer ball to a moving target that is fifteen feet away while running down field in multiple skill situations.
	Beginning to use the five skill cues to receive a soccer pass and shoot on goal, without dribbling	Inconsistently uses the five skill cues to receives a soccer pass and shoots on goal, without dribbling	Consistently uses the five skill cues to receive a soccer pass and shoots on goal, without dribbling	Demonstrates mature form for receiving a soccer pass and shooting on goal, without dribbling in multiple skill situations.
Applies skill concepts, strategies, and tactics to improve physical performance.	Beginning to identify the correct ways to continue soccer game play after the ball goes out of bounds, on a soccer inbounds assessment.	Inconsistently identifies the correct ways to continue soccer game play after the ball goes out of bounds, on a soccer inbounds assessment.	Consistently identifies the correct ways to continue soccer game play after the ball goes out of bounds, on a soccer inbounds assessment.	Consistently identifies the correct ways to continue soccer game play after the ball goes out of bounds, on a soccer inbounds assessment and applies knowledge to classroom activities.
	Beginning to process the personal experiences gained from completing team building activities, on a written questionnaire.	Inconsistently processes the personal experiences gained from completing team building activities, on a written questionnaire.	Consistently processes the personal experiences gained from completing team building activities, on a written questionnaire.	Consistently processes the personal experiences gained from completing team building activities, on a written questionnaire and applies knowledge to classroom activities.

Exhibits responsible personal and social behavior that respects self and others.	Beginning to follow some rules of fair-play in games and activities.	Inconsistently follows the rules of fair-play in games and activities.	Consistently follows the rules of fair-play in each game and activity.	Demonstrates and models how to follow the rules of fair-play in games and activities.
	Beginning to stay on task.	Inconsistently stays on task.	Consistently works independently and productively on specific skills as assigned.	Consistently works independently and challenges self to strive for personal best.
	Beginning to display some aspects of listening and following directions.	Inconsistently displays aspects of listening and following directions.	Consistently follows directions given for all class activities in a timely manner.	Demonstrates and models good listening skills and following directions.
	Beginning to continue participation even when begin challenged.	Inconsistently continues participation even when being challenged.	Consistently continues participation even when being challenged.	Thrives on pursuing new skills and perseveres through challenges with a positive attitude.
	Beginning to show readiness to participate by wearing appropriate footwear for class.	Inconsistently shows readiness to participate by wearing appropriate footwear for class.	Consistently shows readiness to participate by wearing appropriate footwear for class.	N/A
	Beginning to take turns/sharing equipment/including all class and/or teammates in soccer game play.	Inconsistently takes turns/sharing equipment/including all class and/or teammates in soccer game play.	Consistently takes turns/sharing equipment/including all class and/or teammates in soccer game play.	Leads by example by taking turns/sharing equipment/including all class and/or teammates in soccer game play.
	Beginning to display teamwork, communication and problem solving skills in team building activities.	Inconsistently displays teamwork, communication and problem solving skills in team building activities.	Consistently displays teamwork, communication and problem solving skills in team building activities.	Exhibits exceptional teamwork, communication and problem solving skills in team building activities.