

Standard	Needs Strengthening	Developing	Secure	Exemplary
Recognizes Numerals to Represent Quantity	Beginning to counts, sequences and read numerals 0-30	Inconsistently counts, sequences and reads numerals 0-30	Consistently counts, sequences and reads numerals 0-30	Consistently counts, sequences and reads numbers 0-299
Writes Numerals to Represent Quantity	Beginning to write numbers 0-30 consecutively	Inconsistently writes numbers 0-30 consecutively	Consistently writes numbers 0-30 consecutively	Consistently writes numbers 0-299
Solves Problems Using a Variety of Strategies Showing Understanding of the Process of Addition	<i>Not Applicable Until Third Quarter</i>	<i>Not Applicable Until Third Quarter</i>	<i>Not Applicable Until Third Quarter</i>	<i>Not Applicable Until Third Quarter</i>
Recognizes and Sorts 2 and 3 dimensional objects	Beginning to: *Create patterns *Sort objects *Identify basic shapes	Inconsistently: *Creates patterns *Sort objects *Identify basic shapes	Consistently: *Creates patterns *Sort objects *Identify basic shapes	Consistently: *Creates patterns of 3 or more parts *Sorts objects in a variety of ways *Identifies basic 2 and 3 dimensional shapes
Solves Problems Using a Variety of Strategies Showing Understanding of the Process of Subtraction	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>
Constructs and Interprets Graph	Beginning to understand the purpose of a graph	Inconsistently demonstrates an understanding of the purpose of graphs and how to read a graph	Consistently demonstrates an understanding of the purpose of graphs and how to read a graph	Consistently demonstrates an understanding of the purpose of graphs, how to read graphs, and how to construct them accurately with appropriate methods of data collection
Understands Concept of Measurement	Beginning to: *Understand the purpose of non-standard measurement tools for measuring weight and length *Use appropriate measurement vocabulary (hot, cold, tall, short, etc)	Inconsistently: *Demonstrates an understanding of the purpose of non-standard measurement tools for measuring weight and length *Uses appropriate measurement vocabulary (hot, cold, tall, short, etc)	Consistently: *Demonstrates an understanding of the purpose of non-standard measurement tools for measuring weight and length *Uses appropriate measurement vocabulary (hot, cold, tall, short, etc)	Consistently demonstrates the ability to use non-standard and standard tools to measure length and weight