

Standard	Needs Strengthening	Developing	Secure	Exemplary
<b>Recognizes Numerals to Represent Quantity</b>	Beginning to counts, sequences and read numerals 0-50	Inconsistently counts, sequences and reads numerals 0-50	Consistently counts, sequences and reads numerals 0-50	Consistently counts, sequences and reads numbers 0-299
<b>Writes Numerals to Represent Quantity</b>	Beginning to write numbers 0-30 consecutively	Inconsistently writes numbers 0-30 consecutively	Consistently writes numbers 0-30 consecutively	Consistently writes numbers 0-299
<b>Solves Problems Using a Variety of Strategies Showing Understanding of the Process of Addition</b>	<ul style="list-style-type: none"> <li>*Unable to demonstrate basic addition skills with adult assistance (Adding up to 5)</li> <li>*Beginning to write number sentences (<math>2 + 2 = 4</math>)</li> </ul>	<ul style="list-style-type: none"> <li>*Demonstrates basic addition skills with assistance from adult (Adding up to 5)</li> <li>*Inconsistently writes basic number sentences (<math>2 + 2 = 4</math>)</li> </ul>	<ul style="list-style-type: none"> <li>*Demonstrates basic addition skills without assistance from adult (Adding up to 5)</li> <li>*Consistently writes basic number sentences (<math>2 + 2 = 4</math>)</li> </ul>	<ul style="list-style-type: none"> <li>*Demonstrates basic addition skills without assistance from adult (Adding up to 10)</li> <li>*Utilizes multiple strategies for solving addition problems</li> <li>*Consistently adds 2 digit numbers correctly</li> </ul>
<b>Recognizes and Sorts 2 and 3 dimensional objects</b>	<ul style="list-style-type: none"> <li>Beginning to:</li> <li>*Sort objects in multiple ways</li> <li>*Identify basic 2 and 3 dimensional shapes (cube, sphere, cone, cylinder)</li> </ul>	<ul style="list-style-type: none"> <li>Inconsistently:</li> <li>*Sorts objects in multiple ways</li> <li>*Identify basic 2 and 3 dimensional shapes (cube, sphere, cone, cylinder)</li> </ul>	<ul style="list-style-type: none"> <li>Consistently:</li> <li>*Sorts objects in multiple ways</li> <li>*Identify basic 2 and 3 dimensional shapes (cube, sphere, cone, cylinder)</li> </ul>	<ul style="list-style-type: none"> <li>Consistently:</li> <li>*Creates patterns of 3 or more parts</li> <li>*Sorts objects in a variety of ways</li> <li>*Identifies basic 2 and 3 dimensional shapes and intermediate level shapes (pyramid, rectangular prism)</li> </ul>
<b>Solves Problems Using a Variety of Strategies Showing Understanding of the Process of Subtraction</b>	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>	<i>Not Applicable Until Fourth Quarter</i>
<b>Constructs and Interprets Graph</b>	<ul style="list-style-type: none"> <li>Beginning to:</li> <li>*Understand the purpose of a graph</li> <li>*Unable to create a graph accurately representative of data.</li> </ul>	<ul style="list-style-type: none"> <li>Inconsistently:</li> <li>*Demonstrates an understand of the purpose of a graph</li> <li>*Creates graphs that are accurately representative of data</li> </ul>	<ul style="list-style-type: none"> <li>Consistently:</li> <li>*Demonstrates an understand of the purpose of a graph</li> <li>*Creates graphs that are accurately representative of data</li> </ul>	<ul style="list-style-type: none"> <li>Consistently demonstrates an understanding of the purpose of graphs, how to interpret graphs, and how to construct them accurately with appropriate methods of data collection</li> </ul>
<b>Understands Concept of Measurement</b>	Beginning to recognize coins and understand the concept of money	Inconsistently recognizes coins and understands the concept of money	Consistently recognizes coins and understands the concept of money	<ul style="list-style-type: none"> <li>Consistently recognizes coins and understands the concept of money <b>AND</b></li> <li>Consistently combines coin values to sums up to \$1.00</li> </ul>