

STANDARD	NEEDS STRENGTHENING	DEVELOPING	SECURE	EXEMPLARY
<p>Demonstrates competency in motor skills and movement patterns.</p>	<p>Beginning to toss a ball underhand to self, and catch it before it bounces twice.</p>	<p>Inconsistently tosses a ball underhand to self, and catches it before it bounces twice.</p>	<p>Consistently tosses a ball underhand to self, and catches it before it bounces twice.</p>	<p>Demonstrates mature form tossing a ball underhand to self, and catching it before it bounces twice in multiple skill situations.</p>
	<p>Beginning to follow the coordinated rhythm for each song/activity.</p>	<p>Inconsistently maintains the coordinated rhythm.</p>	<p>Consistently maintains the coordinated rhythm throughout each song/activity.</p>	<p>N/A</p>
	<p>Beginning to follow the coordinated rhythm with Lummi sticks.</p>	<p>Inconsistently maintains the coordinated rhythm with Lummi sticks.</p>	<p>Consistently maintains the coordinated beat with Lummi sticks.</p>	<p>N/A</p>
	<p>Beginning to roll sideways without hesitating or stopping.</p>	<p>Inconsistently rolls sideways without hesitating or stopping.</p>	<p>Consistently rolls sideways without hesitating or stopping.</p>	<p>Demonstrates mature form rolling sideways without hesitating or stopping in multiple skill situations.</p>
	<p>Beginning to maintain a three point grip while reaching for other objects (traverse climbing wall).</p>	<p>Inconsistently maintains a three point grip while reaching for other objects, (traverse climbing wall).</p>	<p>Consistently maintains a three point grip while reaching for other objects, (traverse climbing wall).</p>	<p>Demonstrates mature form maintaining a three point grip while reaching for other objects, (traverse climbing wall) in multiple skill situations.</p>
<p>Exhibits responsible personal and social behavior that respects self and others.</p>	<p>Beginning to demonstrate some aspects of game play sportsmanship, but has difficulty understanding the difference between participation and competition.</p>	<p>Inconsistently demonstrates aspects of game play sportsmanship, and needs reminders that games are played to advance skills and have fun.</p>	<p>Consistently demonstrates good game play sportsmanship, and enjoys participating in games regardless of game outcome.</p>	<p>Demonstrates and models excellent sportsmanship during game play.</p>

	Beginning to follow some rules of fair-play in games and activities.	Inconsistently follows the rules of fair-play in games and activities.	Consistently follows the rules of fair-play in each game and activity.	Demonstrates and models how to follow the rules of fair-play in games and activities.
	Beginning to demonstrate some aspects of end game sportsmanship, but has a hard time accepting game outcomes.	Inconsistently demonstrates aspects of end game sportsmanship, and needs reminders to handle game outcomes appropriately.	Consistently demonstrates good end game sportsmanship, and enjoys participating in games regardless of game outcome.	Demonstrates and models appropriate reaction to end game outcomes.
	Beginning to stay on task.	Inconsistently stays on task.	Consistently works independently and productively on specific skills as assigned.	Consistently works independently and challenges self to strive for personal best.
	Beginning to display some aspects of listening and following directions.	Inconsistently displays aspects of listening and following directions.	Consistently follows directions given for all class activities in a timely manner.	Demonstrates and models good listening skills and following directions.
	Beginning to share or take turns.	Inconsistently shares and take turns.	Consistently shows cooperation by sharing and taking turns.	Demonstrates and models cooperation by sharing and taking turns.
	Beginning to utilize safety procedures (emphasized during climbing and tumbling activities).	Inconsistently utilizes safety procedures (emphasized during climbing and tumbling activities).	Consistently utilizes safety procedures (emphasized during climbing and tumbling activities).	Applies safety procedures (emphasized during climbing and tumbling activities) in all class activities.
Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	N/A	Inconsistently shares verbal or nonverbal indicators of enjoyment of class activities.	Consistently shares verbal and nonverbal indicators of enjoyment of class activities.	N/A