

Standard	Needs Strengthening	Developing	Secure	Exemplary
<p>Follows agreed-upon classroom rules as indicated by the social contract</p>	<ul style="list-style-type: none"> • Has difficulty following classroom contract even with continuous reminders 	<ul style="list-style-type: none"> • Follows classroom contract with frequent reminders 	<ul style="list-style-type: none"> • Follows classroom contract with occasional reminders 	<ul style="list-style-type: none"> • Independently and consistently follows classroom contract
<p>Participates effectively in a range of interactions (one-on-one and in groups)</p>	<ul style="list-style-type: none"> • Is unable to listen to and/or follow directions • Is unable to work in small and/or large groups • Continually interrupts others 	<ul style="list-style-type: none"> • Often needs clarification when listening to and/or following directions • Works in group, but needs frequent reminders to work productively and cooperatively • Frequently interrupts others 	<ul style="list-style-type: none"> • Frequently listens to and follow directions • Productively and cooperatively works in groups, with few reminders • Allows others to speak, occasionally interrupts 	<ul style="list-style-type: none"> • Consistently listens to and follows directions • Independently and appropriately leads group work • Allows other to speak without interruption
<p>Recognizes and produces quality work and demonstrates personal responsibility</p>	<ul style="list-style-type: none"> • Work is unreadable • Work is completed below student's ability • Unable to organize self • Unable to transition between activities • Unable to use work time wisely • Does not return assignments 	<ul style="list-style-type: none"> • Work looks rushed or is incomplete • Able to self-organize with adult supervision • Requires adult assistance to transition between activities • Requires frequent reminders to use class work time wisely • Frequently forgets assignments 	<ul style="list-style-type: none"> • Work product consistently looks neat/polished • Able to self-organize with little adult assistance • Can transition between activities with few reminders • Mostly uses class work time wisely • Occasionally forgets to return assignments 	<ul style="list-style-type: none"> • Regularly adds an element to assignments that makes them above and beyond the minimum expectations • Independently organized • Independently transitions between activities • Independently uses work time to complete tasks • Consistently returns assignments