

STANDARD	NEEDS STRENGTHENING	DEVELOPING	SECURE	EXEMPLARY
<p><b>Demonstrates competency in motor skills and movement patterns.</b></p>	<p>Beginning to combine movement patterns while traveling to the beat of the music.</p>	<p>Inconsistently combines movement patterns while traveling to the beat of the music.</p>	<p>Consistently combines three movement patterns while traveling to the beat of the music.</p>	<p>Consistently combines more than three movement patterns while traveling to the beat of the music.</p>
	<p>Beginning to complete three skills in any tumbling category (rolls, balances and arm supports).</p>	<p>Inconsistently completes three skills from each tumbling category (rolls, balances and arm supports).</p>	<p>Consistently completes three skills from each tumbling category (rolls, balances and arm supports).</p>	<p>Demonstrates mature form for more than three skills from each tumbling category (rolls, balances and arm supports).</p>
	<p>Beginning to walk backwards across the length of the balance beam.</p>	<p>Inconsistently walks backwards across the length of the balance beam</p>	<p>Consistently walks backwards the length of a balance beam without stepping off.</p>	<p>Demonstrate mature form walking backwards the length of a balance beam.</p>
	<p>Beginning to change levels while walking the length of the balance beam.</p>	<p>Inconsistently changes levels while walking the length of the balance beam</p>	<p>Consistently maintains balance on a balance beam while changing levels.</p>	<p>Demonstrate mature form balancing on a balance beam while changing levels.</p>
	<p>Beginning to maintain a three point grip while transferring objects to different holds on the traverse wall.</p>	<p>Inconsistently maintains a three point grip while transferring objects to different holds on the traverse wall</p>	<p>Consistently maintains a three point grip while transferring objects to different holds on the traverse wall.</p>	<p>Demonstrate mature form for a three point grip while transferring objects to different holds on the traverse wall in multiple skill situations.</p>
	<p>Beginning to traverse across three panels of the traverse wall.</p>	<p>Inconsistently traverses across three panels of the traverse wall.</p>	<p>Consistently traverses across three panels of the traverse wall.</p>	<p>Demonstrates mature form traversing across more than three panels of the traverse wall.</p>

<p><b>Exhibits responsible personal and social behavior that respects self and others.</b></p>	<p>Beginning to demonstrate some aspects of game play sportsmanship, but has difficulty understanding the difference between participation and competition.</p>	<p>Inconsistently demonstrates aspects of game play sportsmanship, and needs reminders that games are played to advance skills and have fun.</p>	<p>Consistently demonstrates good sportsmanship in high fives or encouraging words to teammates and opponents during game play.</p>	<p>Demonstrates and models excellent sportsmanship during game play.</p>
	<p>Beginning to follow some rules of fair-play in games and activities.</p>	<p>Inconsistently follows the rules of fair-play in games and activities.</p>	<p>Consistently follows the rules of fair-play in each game and activity.</p>	<p>Demonstrates and models how to follow the rules of fair-play in games and activities.</p>
	<p>Beginning to demonstrate some aspects of end game sportsmanship, but has a hard time accepting game outcomes.</p>	<p>Inconsistently demonstrates aspects of end game sportsmanship, and needs reminders to handle game outcomes appropriately.</p>	<p>Consistently demonstrates good end game sportsmanship and enjoys participating in games regardless of game outcome.</p>	<p>Demonstrates and models appropriate reaction to end game outcomes.</p>
	<p>Beginning to stay on task.</p>	<p>Inconsistently stays on task.</p>	<p>Consistently works independently and productively on specific skills as assigned.</p>	<p>Consistently works independently and challenges self to strive for personal best.</p>
	<p>Beginning to display some aspects of listening and following directions.</p>	<p>Inconsistently displays some aspects of listening and following directions.</p>	<p>Consistently follows directions given for all class activities in a timely manner.</p>	<p>Demonstrates and models good listening skills and following directions.</p>
	<p>Beginning to show acceptance of classmates.</p>	<p>Inconsistently shows acceptance of classmates, and needs reminders in some situations.</p>	<p>Consistently accepts all classmates without regard to personal differences (ethnicity, gender, disability).</p>	<p>Demonstrates and models acceptance of all classmates and goes above and beyond by inviting and making sure all classmates are included.</p>

	Beginning to wear appropriate footwear for class.	Inconsistently wears appropriate footwear for class.	Consistently wears appropriate footwear for class.	N/A
	Beginning to utilize safety procedures (emphasized during climbing and tumbling activities).	Inconsistently utilizes safety procedures (emphasized during climbing and tumbling activities).	Consistently utilizes safety procedures (emphasized during climbing and tumbling activities).	Applies safety procedures (emphasized during climbing and tumbling activities) in all class activities.
<b>Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</b>	N/A	Inconsistently shares verbal or nonverbal indicators of enjoyment of class activities.	Consistently shares verbal and nonverbal indicators of enjoyment of class activities.	N/A
	Beginning to participate in challenging activities.	Inconsistently continues to participate in challenging activities.	Consistently participates even when being challenged.	Thrives on pursuing new skills and perseveres through challenges with a positive attitude.