

The energy of the mind is the essence of life. – Aristotle

- Response to Instruction & Intervention (RtII) ensures that all students receive the instruction and support that will address their individual learning needs. Most of our students are optimally challenged in the core instruction at their grade level.
- Targeted or strategic interventions are provided for some students when data shows that core instruction is not meeting their needs. In the case of a student who is struggling, s/he will receive additional assistance or individually targeted instruction. In the case of a student who is in need of additional challenge, s/he will receive instructional enrichment and extension.
- A handful of students may need intensive interventions or specially designed instruction to meet their needs. In the case of a student who is significantly advanced in her/his learning and will need significant extra challenge and/or acceleration, a Differentiated Education Plan is created. This is all part of our district-wide Response to Instruction & Intervention (RtII) plan.
- More information about E2 Enrich & Extend can be found on our district website:

www.cedarburg.k12.wi.us

WI State Statute 118.5 and Standard (t) define the “gifted and talented” as “pupils enrolled in public schools who give evidence of high performance capability in intellectual creative artistic leadership or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities”.

Most often the needs of our most ready and able students can be met through differentiated instruction within our educational program. Students whose needs can not be met require a personalized Differentiated Education Plan (DEP).

If you have explored options with your child’s teacher(s) and suspect that there is a need for a DEP, please contact your building principal.

For general questions about planning and providing for special readiness and ability needs contact Ted Noll, Director of Student Services.

E2: ENRICH & EXTEND

PLANNING AND PROVIDING FOR OUR MOST READY AND ABLE K-8 STUDENTS

The E2: Enrich and Extend Program serves the learning needs of our students in kindergarten through eighth grade. When students enter Webster Transitional School, there are several levels of instruction available in mathematics. Once students enter Cedarburg High School there are multiple levels of instruction in all of the core areas. There are numerous honors and Advanced Placement courses for students to consider. Teacher recommendations and achievement data are used to inform appropriate placement.

Cedarburg School District

E2 (ENRICH AND EXTEND): CEDARBURG'S GT PLAN

E2 will provide extended enrichment and challenge for students whose needs go beyond the core curriculum. Activities will be designed to address high levels of readiness and ability. E2 opportunities will be designed to help students develop and practice advanced 21st century critical & creative thinking as well as collaboration skills.

Referral and Review Process

Initial referrals for gifted and talented planning ideally should come from the classroom teacher who has the greatest knowledge and understanding of a student's abilities. Parents, principals, and other educational staff may also initiate a review/ analysis of readiness and ability in relation to grade level expectations.

Identification Process

Students are continually screened. Multiple measures are used to identify students and monitor growth over time.



Assessment Data

- Classroom Assessments
- Level and Course Common Assessments
- Measures of Academic Progress (MAP)
- Wisconsin Knowledge and Concepts Examination (WKCE)
- Test of Cognitive Skills (TCS)
- EXPLORE, PLAN and ACT or SAT



Performances & Products

- Grade Reports
- Student Work/ Artifacts



Nominations and Checklists

- Parent Nominations
- GATES Scale
- Letters of Recommendation

If a student shows signs of underachievement or slower than expected growth, Intensive Intervention or Acceleration will be considered. A formal Differentiated Education Plan (DEP) will be created, implemented, and monitored over time.



Extended learning opportunities will be identified that address individualized goals. Core instruction will be compacted to create time for the extended learning. Progress will be monitored.



If a student is exceeding grade level benchmarks, additional information will be gathered and specific, measureable and time-bound goals will be written for the student.



HIGH QUALITY DIFFERENTIATED INSTRUCTION

Individual student progress and growth over time will be monitored for signs of underachievement.

We believe that:

- Enrich & Extend is an integral part of our Response to Intervention (RtI) Program.
- Giftedness emerges in people at different times and under a variety of circumstances.
- Planning and providing for our most ready and able students is an integral part of the CSD total educational program.
- Differentiated instruction will provide adequate challenge for most students in most situations.
- When students are not adequately challenged we risk underachievement and low motivation for learning.
- It is important for our most ready and able to develop a healthy self-concept relative to their areas of giftedness and learn how to demonstrate and share their gifts and talents with others.
- All students benefit from a nurturing environment that supports the social and emotional growth and unique needs of every student.

RESOURCES: Wisconsin Center for Academically Talented Youth (WCATY), Wisconsin Association for Talented & Gifted (WATG), National Association for Gifted Children (NAGC), and Northwestern University Center for Talent Development.

The mission of the Cedarburg School District is to provide an exemplary education that challenges students in a nurturing environment to become lifelong learners, to be responsible members of a global society and to achieve their goals and dreams.