



PRESS RELEASE

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Cedarburg Elementary Schools Capacity a Key Component in Long-Range Master Plan

With increasing enrollment in the district and additional planned growth from new home construction and proposed subdivisions, an analysis of current classrooms and support areas within each of the three elementary schools shows limited capacity. The need for physical solutions to adapt to increased enrollment along with supporting current and future needs of teaching and learning are becoming apparent.

The final analysis in the Long-Range Master Plan process has revealed a number of common themes among all five schools. Utilization of our spaces to support teaching and learning, safety/security and growth, are three key themes at the top of identified needs. The capacity evaluations show the buildings have very limited room available to adapt to increased enrollment and are at full capacity now. At the elementary level, solutions are being explored that may include making Parkview and Thorson to a 4-track model (number of classrooms per grade level) which may be needed to accommodate future growth at those buildings, while Westlawn could remain a 2-track school.

“Capacity studies show we have essentially no room at the elementary schools to accommodate potential enrollment growth, offer additional classes, improve circulation, or accommodate increased staff and student collaboration. Like analysis for Webster Middle School and Cedarburg High School, we have already maximized our use of nearly all the spaces in their current form,” according to Superintendent Todd Bugnacki. Additional sections were added in the fall of this year and it appears that each school may add another this coming fall to accommodate enrollment growth already present in the lower grades. Existing spaces not currently used for standard classrooms (computer labs) are being converted to classrooms, which limits flexibility in programming and offerings.

With utilization and capacity studies at all Cedarburg schools now complete, a follow up presentation to the community focus groups is scheduled. On March 26th, district administration and LRMP Core Team members will present the needs and priorities conveyed during several interactive sessions that garnered input from staff, students, parents and members of the community held over the last few months.

For more information on the LRMP, please access the CSD website at <http://www.cedarburg.k12.wi.us/about/long-range-planning.cfm>.