



# Cedarburg High School – LRMP Priority Needs

February 5, 2018

## DRAFT

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The following list of “Priority Needs” at the **High School** was compiled and created using all the collected data from the staff, student, parent and community focus groups held over the past few months. The identified themes and subsequent needs will serve as a guide to support potential solutions.

### **Increase Building Capacities**

- Larger classrooms with improved flexibility, storage, and adaptability.
- More space to accommodate projected community/student growth.
- Additional classrooms to allow for scheduling flexibility and additional class offerings such as orchestra.
- Increase storage space options.

### **Teaching and Learning / Program**

- Adaptable and flexible learning spaces that includes versatile furniture.
- Integration of computer technology in the classroom to include power stations and presentation resources for teaching and learning.
- Provide opportunities for exploration of the trades for non-college bound students.
- Spaces to support increased STEAM (Science, Technology, Engineering, Arts, Mathematics) curricula.
- Provide co-educational opportunities within the community for internship and mentorship programs.
- Improve arrangements for clustering like-content classes.
- Develop a dedicated space for makerspace and fabrication lab.
- Space for technology hub that includes printing station for flexible and contemporary applications.
- Offer additional spaces for more learning opportunities (greenhouse).
- Add spaces for advanced digital media applications.
- Offer project based workforce applicable opportunities such as culinary, school store and student operated restaurant.
- Improve access to fitness room, wellness center.

### **Cafeteria Spaces and Large Group Assembly Spaces**

- Single cafeteria with adaptable spaces to serve as student commons and breakout areas.
- Additional multi-purpose space for large group instruction and presentations.
- Offer large space for staff lounge, meeting area and professional collaboration.



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### **Collaboration and Breakout Spaces**

- Additional learning spaces with flexible furniture, media, and varying size to accommodate variance audience capabilities.
- Large spaces with segmented seating areas to allow for different styles of learning and collaboration within a single large area.

### **Community Access**

- Spaces to allow for applicable interactions with the community, industry, and local business leaders.
- Offer after-hours programming for community learning opportunities.
- Controlled access to conference rooms, Tech. Ed. rooms and restrooms for after hours use.
- Large cafeteria with adaptable spaces to serve as student commons and breakout areas.
- Offer access to fitness equipment and develop wellness opportunities.

### **Natural Light, Windows and Views of Nature**

- Exposure to natural lighting throughout the building, specifically in classrooms.
- Improve courtyard activity by increasing appeal and access.

### **Traffic Flow, Circulation, Parking, Drop-off and Pick-up**

- Improve student safety and monitoring in hallways and stairwells by increasing space.
- Add designated main school entrance to improve student staging, increase safety, security and supervision.
- Improve parking area and drives to address safety, access and traffic flow.
- Highlight main parking entrance.

### **Safety, Security and Infrastructure**

- Address congested hallways and stairwells.
- Locate main office to main student entrance to improve supervision, safety and security.
- Create large, multi-use or versatile spaces for student use with seamless supervision.
- Provide secure access points before, during and after school.
- Improve pedestrian access to site (including bike access).
- Add large group commons area to improve student staging, safety and security.
- Improve auto access and parking on site.
- Improve Tech. Ed. area safety and security.
- Improve access, safety and storage of drama set design and staging areas.