



PRESS RELEASE

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Cedarburg School Board Approves Community Input Approach to Identify and Confirm School District Teaching and Learning Needs

On Wednesday, October 25, 2017, the Cedarburg School Board unanimously voted to adopt a community input approach with focus groups to identify and confirm school district teaching and learning needs as part of the current Long Term Facilities Master Planning (LTFMP) process.

The LTFMP process includes a multi-faceted approach to assess the conditions of all the CSD buildings and educational programming to ensure the facilities align with current and future curriculum. From this November through early 2018, 18 focus groups will be conducted to gain input on our programs and corresponding facilities.

“The Long Term Facilities Master Plan process will identify and confirm programming, practices, and space requirements to achieve CSD’s vision in being a premier school district in the country, now and well into the future. Through focus groups and other community outreach, we will gather teacher, parent, student and community input. We don’t underestimate the importance of listening as an important part of the needs identification process”, said Superintendent Todd Bugnacki.

Collaborating with the District through these efforts is CG Schmidt Construction and GROTH Design Group. Both firms were approved by the School Board to partner with the district in developing the Long Term Facilities Master Plan over the next several months.

"Everything we do, we (the school board members) always say it’s what’s best for kids..." said School Board President Chris Reimer. "It comes from the right place, and I’m excited for where this is going to take us".

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