



Parkview Elementary School – LRMP Priority Needs

February 5, 2018

DRAFT

The following list of “Priority Needs” at the **Parkview Elementary School** was compiled and created using all the collected data from the staff, student, parent and community focus groups held over the past few months. The identified themes and subsequent needs will serve as a guide to support potential solutions.

Increase Building Capacities

- Additional classrooms to accommodate increased enrollment.
- Increase storage for student projects, supplies and instructional material throughout the building.
- Larger spaces, preferably within or adjacent to classrooms to allow for small group and individual instruction.

Teaching and Learning / Program

- A dedicated area for project-based learning, creativity, and construction instruction.
- Adequate AMP (Art, Music (orchestra), Phy Ed) spaces with sound proofing.
- A large adaptable “maker space” or “creation lab” to support:
 - Wisconsin Science Standards new engineering requirements
 - Project Lead the Way programing
 - STEAM (Science, Technology, Engineering, Arts, Mathematics) curriculum.
- Flexible and adaptable classroom furniture that is mobile and storable.
- Innovative spaces that allow for an emphasis on engineering/technology/robotics, coding, art, healthcare, finance courses.
- Cluster grade levels to improve collaboration and shared services.
- Add a media room.

Cafeteria Spaces and Large Group Assembly Spaces

- Multi-purpose space dedicated to all-school activities.
- Breakout spaces for small group and individual instruction.
- Large group instructional space separate from current lunchroom.
- Repurpose the presentation room to allow for greater flexibility and usage for breakout sessions and PIE (Prevention, Intervention, Extension) instruction.
- Redesign Instructional Media Center (IMC) to increase flexibility and prevent hallway distractions.

Collaboration and breakout Spaces

- Small group collaboration and intervention spaces.
- Larger faculty lounge to provide adequate space/seating.



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Community Access

- Develop multi-use space for: students before and after school; four-year-old kindergarten students opposite their school day; community groups and student activities.
- Spaces that allow for increased/ continued interaction and partnerships with community, industry, and businesses.
- Community controlled access separate from the rest of the school.

Natural Light, Windows and Views of Nature

- Natural light in all areas; learning spaces and interior hallways.

Traffic Flow, Circulation, Parking, Drop-off and Pick-up

- Improve pedestrian safety by increasing parking spaces.
- Reconfigure traffic pattern through parking lot to improve vehicle and pedestrian safety.

Safety, Security and Infrastructure

- Attach Health Room to the main office
- Separate boys' and girls' kindergarten restrooms that have their own designated entrance/exit from that of the classrooms.
- Control access at all building entryways.
- Provide interior cameras in hallways.