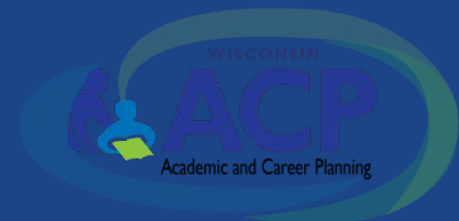
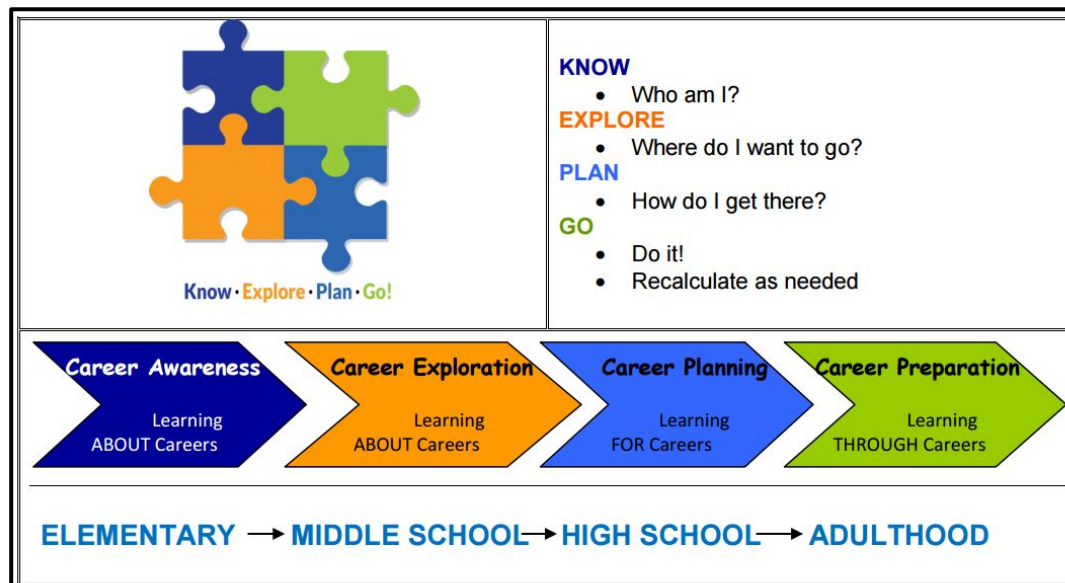




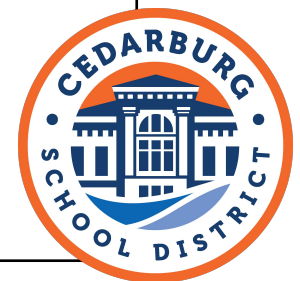
*Challenging Students to Achieve
Their Goals & Dreams*

Academic & Career Planning (ACP)





KNOW <i>Who am I?</i>	EXPLORE <i>What do I want to do?</i>	PLAN <i>How do I get there?</i>	GO <i>Do It!</i>
<ul style="list-style-type: none"> -Self-awareness activities -Exploration activities -Individual goal-setting 	<ul style="list-style-type: none"> -Career awareness assessment -Career research 	<ul style="list-style-type: none"> -Connecting middle and high school instructional activities with preparation to enter a particular field of interest. -Work-based learning opportunities -Extra-curricular and community-based learning experiences -Postsecondary training options -Financial plan to cover cost of postsecondary training 	<ul style="list-style-type: none"> -Updated regularly -Adapt/Modify Intentional Sequence of Courses -Adapt/Modify Personal Goals -Adapt/Modify Career Goals -ACP Conferencing



KNOW	EXPLORE	PLAN	GO!
<p>Students in the Cedarburg School District possess an understanding of who they are, including personal strengths, interests, beliefs, and their learning style.</p> <p>Students know:</p> <ul style="list-style-type: none"> • Their interests • Their skills/abilities • Their strengths • Their learning style • How to identify and write the elements of a SMART goal • Where to access additional information and resources to help them on their road to self discovery and learning 	<p>Students in the Cedarburg School District possess knowledge of their postsecondary options and intended area of study.</p> <p>Students know:</p> <ul style="list-style-type: none"> • State, public, private, vocational, and military options • Different career clusters and pathways that match their interests, skills and strengths • Requirements and courses of study needed for their future plans • Where they can go to receive the education and training they need to pursue their career interest 	<p>Students in the Cedarburg School District possess knowledge of the resources necessary to reach their postsecondary goals.</p> <p>Students have:</p> <ul style="list-style-type: none"> • Set academic, career, and personal/social goals • Opportunities to join clubs and extracurricular activities • A plan to either pay for college tuition or support themselves with gainful employment • An understanding of the college/job application process • Written a resume • Met the requirements and courses of study needed for their future plans. 	<p>Students have completed the necessary steps to engage in the post-secondary option of their choice - recalculating as needed.</p> <p>Students have:</p> <ul style="list-style-type: none"> • Met the requirements of college entrance (grades, courses of study and entrance exams) • Developed a plan that details the post-secondary steps needed to reach their future goals (ie: sequence of courses) • Applied to at least one postsecondary institution, job, or the military consistent with the application requirements and deadlines
<p>In collaboration between schools, community partners, and families, students who <u>KNOW</u> who they are, <u>EXPLORE</u> where they want to go in life, and have a <u>PLAN</u> of how to get there demonstrate the following 21st Century skills to <u>GO</u> out and reach their postsecondary goals:</p>			
<ul style="list-style-type: none"> • time management and organizational skills • clear and convincing oral and written expression • open to possible failure (growth mindset) • ability to weigh sources for importance and credibility • inquisitive nature • use of technology to assist learning 		<ul style="list-style-type: none"> • open to critical feedback and ability to use that feedback • critical thinking skills • analytical thinking skills • problem solving skills • can draw inferences and reach conclusions independently • effective interaction and communication with others 	

Cedarburg School District ACP Scope and Sequence

	KNOW <i>Who am I?</i>	EXPLORE <i>What do I want to do?</i>	PLAN <i>How do I get there?</i>	GO <i>Do It!</i>
GRADE 6	Individual Exploration Activities: <ul style="list-style-type: none"> - Students identify their interests - Students complete Learning Styles Assessment (Xello) 	Career Exploration Activities: <ul style="list-style-type: none"> - Students learn about career clusters that are connected to their identified interests 	Academic and Planning Activities: <ul style="list-style-type: none"> - Course Selection Presentation - Students complete Decision Making Lessons (Xello) 	<i>ACP Information shared with Parents (Skyward Blasts, Weekly Parent Updates, etc.)</i>
GRADE 7	Individual Exploration Activities: <ul style="list-style-type: none"> - Students complete Skills lesson (Xello) - Students identify and rate their skills 	Career Exploration Activities: <ul style="list-style-type: none"> - Students explore post secondary options through Xello Pathways 	Academic and Planning Activities: <ul style="list-style-type: none"> - Students complete Time Management lessons (Xello) 	<i>ACP Information shared with Parents (Skyward Blasts, Weekly Parent Updates, etc)</i>
GRADE 8	Individual Exploration Activities: <ul style="list-style-type: none"> - Students complete Career Matchmaker Quiz (Xello) 	Career Exploration Activities: <ul style="list-style-type: none"> - Career Exploration (Xello) - Students explore post-secondary education needs for chosen career - Students participate in 8th Grade Career Day 	Academic and Planning Activities: <ul style="list-style-type: none"> - Students review course offerings that connect to their career of interest - CHS Counselors Course Planning Meeting - Students investigate high school options: extra-curricular activities, courses, volunteering, etc. - CHS Freshman Preview Night at CHS (course planning, elective fair, activity fair, tours) - Students register for freshman classes 	<ul style="list-style-type: none"> • Students create a high school success plan based on future career goals • <i>ACP Information shared with Parents (Skyward Blasts, etc.)</i>

Cedarburg School District ACP Scope and Sequence

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GRADE 9	Individual Exploration Activities: <ul style="list-style-type: none"> - Freshman Preview Night to explore CHS courses - Freshman orientation activities to ease transition to high school - ACP lessons are delivered, quarterly - Class meetings focus on further orientation to high school (i.e. semester exams, testing procedures, etc.) - Clubs, athletics and service opportunities are presented and encouraged 	Career Exploration Activities: <ul style="list-style-type: none"> - Students complete career interest inventories in Xello - Students explore career matches - Students identify pathways to meet potential career goals Other: <ul style="list-style-type: none"> - County Career Exploration Events - Career Speakers 	Planning Activities: <ul style="list-style-type: none"> - Students create a four-year plan to outline courses relevant to ACP goals - Students complete a self-assessment to identify potential career goals - Students and parents meet individually with counselor to discuss plans and set goals 	Action Steps: <ul style="list-style-type: none"> - Students create an ACP during Freshman Planning Conference - Students join special interest clubs at CHS - Students take the PreACT Other: <ul style="list-style-type: none"> - Pre-college and summer programs
GRADE 10	Individual Exploration Activities: <ul style="list-style-type: none"> - Students review current transcript and self-monitor academic progress - Students review ACP and adjust as necessary 	Career Exploration Activities: <ul style="list-style-type: none"> - Students continue to explore careers using surveys and activities in Xello - Students are taught how to create a resume Other: <ul style="list-style-type: none"> - County Career Exploration Events - Career Speakers 	Planning Activities: <ul style="list-style-type: none"> - Students review four-year plan and register for junior year courses - Students refine postsecondary plans/goals 	Action Steps: <ul style="list-style-type: none"> - Participate in counselor-led parent meeting to discuss career outlook and planning - Students create a resume Other: <ul style="list-style-type: none"> - Pre-college and summer programs

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GRADE 11	Individual Exploration Activities: <ul style="list-style-type: none"> - Students review current transcript and self-monitor academic progress - Students review ACP and adjust as necessary - Talk to military reps - Job shadow or internship - Take college tours and meet with admissions reps at CHS 	Career Exploration Activities: <ul style="list-style-type: none"> - Students continue to explore careers using surveys and activities in Xello - Students are taught how to use reputable websites to explore colleges that specialize in chosen career Other: <ul style="list-style-type: none"> - County Career Exploration Events (optional) - Career Speakers 	Planning Activities: <ul style="list-style-type: none"> - Students review four-year plan and register for senior year courses - Students and parents meet individually with counselors to create action steps for ACP goals. - Review ACT test prep activities and resources - Create list of 3-5 college choices 	Action Steps: <ul style="list-style-type: none"> - Take the ACT - Identify pathway towards chosen career - Complete preparation steps for college applications (i.e. essay/personal statement) Other: <ul style="list-style-type: none"> - Pre-college and summer programs
GRADE 12	Individual Exploration Activities: <ul style="list-style-type: none"> - Talk to military reps - Job shadow or internship - Take college tours and meet with admissions reps at CHS 	Career Exploration Activities: <ul style="list-style-type: none"> - Work-based learning opportunities - Students may continue to explore careers using surveys and activities in Xello - Students work with counselors to finalize ACP 	Planning Activities: <ul style="list-style-type: none"> - Students complete college applications - Students complete financial aid and scholarship applications - Financial Literacy course (graduation requirement) 	Action Steps: <ul style="list-style-type: none"> - Apply to college - Take the ASVAB - Secure an apprenticeship - Request final transcript - Attend high school graduation!