

Cedarburg High School



Communication Expectations for Coaches, Athletes & Parents

The following expectations will facilitate respectful and appropriate communication between CHS parents, student-athletes and coaches.

Expectations for Coaches

1. Coaches will role model good sportsmanship, appropriate language, professional appearance and respectful behavior at all times.
2. Coaches will provide timely and accurate information regarding team requirements, fees, special equipment, off-season opportunities and location and time of all practices and contests. This includes expectations and consequences related to excused/unexcused absences for practice and games/competitions.
3. Structured, well-planned practices that promote the attainment of fundamental skills, while emphasizing teamwork and strategies geared toward successful results at competitive events.

Expectations for Parents

1. Commitment to the CHS Activities Code and all team regulations.
2. Positive support for student-athletes and coaches at all times.
3. Good sportsmanship exhibited toward officials, players and coaches at all times.
4. Notification of any schedule conflicts (such as vacations) that may occur well in advance. For sports where rosters are limited, conflicts should be shared before tryouts.
5. The highest expectations that promote student-athletes being responsible, independent, mature problem-solvers with tremendous work ethic and a sense of team over individual performance.

Expectations for Athletes

1. Commitment to the TEAM during the sport season.
2. Great work ethic at all times.
3. Exhibition of good sportsmanship and appropriate language at all times.

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Competitive athletics at the high school level offer the opportunity for student-athletes to learn incredible life lessons about being part of a team, overcoming adversity, the benefits of hard work and how to solve problems, both individually and as part of a team. In order to help student-athletes take responsibility for their actions while becoming increasingly independent and self-sufficient, it is imperative that they learn to self-advocate if issues arise.

Procedure for Addressing Concerns with a Coach

- Step 1:** Student-Athlete seeks out coach to discuss issue (*parents should absolutely speak with the student-athlete to help him/her reflect on all aspects/perspectives of the issue, with a particular emphasis on steps the student-athlete can take to appropriately self-advocate*).
- Step 2:** If the student-athlete and coach are not able to resolve the issue, the student-athlete and parent may request a meeting with the coach or coaching staff.
- Step 3:** If the meeting between the student-athlete, parent and coach does not resolve the concern, a meeting can be requested with the coach and the Athletic Director.

Appropriate concerns to address with Coaches

1. The manner in which the coach is relating to the student-athlete. If the coaching style is not proving effective in helping an athlete grow, it is fair to discuss those concerns.
2. Way the student-athlete can improve his/her performance and skill level.
3. Issues that may be impacting the student-athlete's performance or ability to function effectively in school or while participating in the sport.

Issues that are not to be addressed with Coaches

- *playing time*
- *coaching strategy/philosophy*
- *other team members,*
- *other parents, or*
- *other members of the CHS coaching staff.*

Attempting to meet with a Coach immediately after a contest is strongly discouraged and Coaches have been instructed not to do so. Waiting at least a day is preferred.