

Standard	Needs Strengthening	Developing	Secure	Exemplary
<p>Makes observations, ask questions, and shares discoveries</p>	<ul style="list-style-type: none"> Does not participate regularly to make observations and ask questions 	<ul style="list-style-type: none"> Makes observations and asks questions, but they are not always related to the topic 	<ul style="list-style-type: none"> Observations and questions are relevant to the topic and add meaning to the discussion 	<ul style="list-style-type: none"> Observations and questions lead student and class to a higher level thinking of the concept
<p>Demonstrates understanding of content covered and relevance to their life</p>	<ul style="list-style-type: none"> Is unable to identify the main ideas of the subject, even with teacher support Is unable to make connections between subject and self, even with teacher support 	<ul style="list-style-type: none"> Needs teacher support to identify the main ideas of the subject Makes connections between subject and self, but connections are basic 	<ul style="list-style-type: none"> Is able to identify the main ideas of the subject Makes connections between subject and self that are more complex 	<ul style="list-style-type: none"> Is able to identify the main ideas of the subject Makes connections between subject and self that are more complex Takes initiative and completes an assignment to a higher level than required

