

Standard	Needs Strengthening	Developing	Secure	Exemplary
<p>Compares and contrasts life in Cedarburg with other cultures and countries <i>(Not assessed in quarter 1)</i></p>	<ul style="list-style-type: none"> • Is unable to list examples of compare and contrast 	<ul style="list-style-type: none"> • Is able to list examples of compare and contrast, but does not meet requirements • Makes basic connections between country and Cedarburg that are more complex 	<ul style="list-style-type: none"> • Is able to list two examples each of compare and contrast • Makes relevant connections between country and Cedarburg that are more complex 	<ul style="list-style-type: none"> • Is able to list two examples each of compare and contrast • Makes relevant connections between country and Cedarburg that are more complex • Work shows a deeper understanding of culture in another country
<p>Demonstrates understanding of content covered and relevance to their life</p>	<ul style="list-style-type: none"> • Is unable to identify the main ideas of the subject, even with teacher support • Is unable to make connections between subject and self, even with teacher support 	<ul style="list-style-type: none"> • Needs teacher support to identify the main ideas of the subject • Makes connections between subject and self, but connections are basic 	<ul style="list-style-type: none"> • Is able to identify the main ideas of the subject • Makes connections between subject and self that are more complex 	<ul style="list-style-type: none"> • Is able to identify the main ideas of the subject • Makes connections between subject and self that are more complex • Takes initiative and completes an assignment to a higher level than required