

STANDARD	NEEDS STRENGTHENING	DEVELOPING	SECURE	EXEMPLARY
<b>Demonstrates competency in motor skills and movement patterns.</b>	Beginning to use the five skill cues to complete a punt.	Inconsistently uses the five skill cues to complete a punt.	Consistently uses the five skill cues to complete a punt.	Demonstrates mature punting form in multiple skill situations.
	Beginning to combine a soccer dribble and a shot on goal from a distance of twenty feet.	Inconsistently combines a soccer dribble and a shot on goal from a distance of twenty feet.	Consistently combines a soccer dribble and a shot on goal from a distance of twenty feet.	Demonstrates mature form when combining a soccer dribble and a shot on goal from a distance of twenty feet in multiple skill situations.
<b>Applies skills concepts, strategies, and tactics to improve physical performance.</b>	Beginning to identify the difference between a player who is and is not off-sides in soccer, on a written assessment.	Inconsistently identifies the difference between a player who is and is not off-sides in soccer, on a written assessment.	Consistently identifies the difference between a player who is and is not off-sides in soccer, on a written assessment.	Consistently identifies the difference between a player who is and is not off-sides in soccer, on a written assessment, and applies knowledge to classroom activities.
	Beginning to identify the vocabulary and rules of game play used in soccer on a written assessment.	Inconsistently identifies the vocabulary and rules of game play used in soccer on a written assessment.	Consistently identifies the vocabulary and rules of game play used in soccer on a written assessment.	Consistently identifies the vocabulary and rules of game play used in soccer on a written assessment, and applies knowledge to classroom activities.
<b>Exhibits responsible personal and social behavior that respects self and others.</b>	Beginning to follow some rules of fair-play in games and activities.	Inconsistently follows the rules of fair-play in games and activities.	Consistently follows the rules of fair-play in each game and activity.	Demonstrates and models how to follow the rules of fair-play in games and activities.
	Beginning to stay on task.	Inconsistently stays on task.	Consistently works independently and productively on specific skills as assigned.	Consistently works independently and challenges self to strive for personal best.
	Beginning to display some aspects of listening and following directions.	Inconsistently displays aspects of listening and following directions.	Consistently follows directions given for all class activities in a timely manner.	Demonstrates and models good listening skills and following directions.

	Beginning to continue participation even when begin challenged.	Inconsistently continues participation even when being challenged.	Consistently continues participation even when being challenged.	Thrives on pursuing new skills and perseveres through challenges with a positive attitude.
	Beginning to show readiness to participate by wearing appropriate footwear for class.	Inconsistently shows readiness to participate by wearing appropriate footwear for class.	Consistently shows readiness to participate by wearing appropriate footwear for class.	N/A
	Beginning to take turns/sharing equipment/including all class and/or teammates in soccer game play.	Inconsistently takes turns/sharing equipment/including all class and/or teammates in soccer game play.	Consistently takes turns/sharing equipment/including all class and/or teammates in soccer game play.	Leads by example by taking turns/sharing equipment/including all class and/or teammates in soccer game play.
	Beginning to display teamwork, communication and problem solving skills in team building activities.	Inconsistently displays teamwork, communication and problem solving skills in team building activities.	Consistently displays teamwork, communication and problem solving skills in team building activities.	Exhibits exceptional teamwork, communication and problem solving skills in team building activities.