



The School District of Cedarburg has a proud history of providing quality education for over 130 years. Our district consistently ranks among the top performing districts in the state and Midwest. This history of success is based on making decisions that reflect the community's high expectations for excellence while demonstrating integrity and fortitude to do what is best for all. To continue this tradition of excellence, we must constantly assess our current and future academic needs. During the 2017 school year, the district engaged with over 500 constituents, conducted over 30 listening sessions and administered 6,700 community surveys to the six municipalities the district serves, to assess our needs. Through this process, the immediate needs were identified as capacity, teaching and learning, and safety and security.

The documented facts are as follows:

- Early enrollment counts for the 2018-19 school year show an increase in resident students when compared to the 2017-18 school year;
- Five (5) additional elementary class sections have been added over the last two years;
- Four out of five school buildings are currently at or above capacity;
- All possible teaching spaces at Thorson Elementary School are currently filled;
- Additional class sections at Thorson may need to be accommodated through the use of a mobile classroom (trailer);
- There are 15 approved residential developments in the community that are all in different stages of development;
- Technical education classrooms (woods, metals, auto) have equipment circa 1968 (*pictured below*), which does NOT prepare our students for a workforce focused on automation and robotics;
- Necessary Safety and Security improvements were identified by the Fire Department as well as by three independent audits;
- The 2017-18 equalized tax levy rate (\$9.10) for the Cedarburg School District was the lowest rate since 2007-08 and was 10% less than the rate in 2013-14;
- The 2016-17 cost per member for the district (\$11,860) was \$1,322 less than the state average and the lowest rate in Ozaukee County;
- The 2016-17 percentage of open enrollment students in the Cedarburg School District (6.25%) was below the state average of 10.77%;
- Open enrollment students do not contribute to capacity issues, as they are only accepted when there is space available in an existing classroom and when no additional costs will be incurred;

- Facilities have been well-maintained, therefore maintenance is not part of the referendum, the referendum is focused on capacity, teaching and learning, safety and security;
- Students are expected to be proficient with the new state-required engineering and computer science standards, yet there are not adequate K-12 teaching and learning facilities to meet these requirements;
- The State has a renewed focus on Career and Technical Education (CTE) needs of students, however our facilities are inadequate to address these requirements;
- The referendum is focused on equipping students with experiences in fields related to engineering and advanced manufacturing, robotics, artificial intelligence and coding, which are critical for future employability;
- Designing contemporary teaching and learning spaces addresses college and career preparation, which was also identified by 92% of CSD parents as an extremely important priority;
- Federal and State funded academic interventions require students to reach or exceed grade-level outcomes. The referendum addresses the need for small group instruction/intervention spaces.

Make an informed decision on November 6, 2018. Additional facts and statistics can be found at <https://www.cedarburg.k12.wi.us/> along with details on upcoming informational sessions being held by the Cedarburg School District.

