



PRESS RELEASE

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Preliminary Focus Group Themes Identified As Part of the Cedarburg School District Long-Range Master Plan

At the School Board meeting on January 16, 2018, the preliminary focus group themes were presented after GROTH Design Group analyzed and synthesized input from more than 20 focus groups. The themes were presented in tandem with a summary of the utilization study of all facilities.

“The utilization study shows we have very limited space to accommodate increased enrollment. In addition, with the evolving curricular needs, we are finding it challenging to promote the best learning opportunities for our students in all curricular areas. During the focus group sessions, we heard consistently the need for flexible learning spaces, large group assembly areas along with collaboration and break-out spaces,” according to Superintendent Todd Bugnacki.

From the initial analysis of the focus group feedback, seven themes surfaced that were reported to the Board as needing to be addressed. The seven themes are: Teaching and Learning/ Programmatic; Building Capacity; Cafeteria and Large Group Assembly Spaces; Collaboration and Break-out Spaces; Natural Light & Windows; Traffic Flow, Circulation, Parking, Drop-off and Pick-up; and Safety, Security, and Infrastructure.

There were two consistent comments shared by all focus groups. The first was praise on how well our buildings are maintained. Participants were surprised by the age of the facilities given the exceptional condition of our facilities. The other comment made was praise for the School Board for taking the steps to plan for the future to maintain our standard of excellence.

The capacity analysis supports the need for physical solutions to accompany current and future curriculum offerings. Existing spaces at Cedarburg High School are currently utilized every period of the day for classes, small group learning, class/lab preparation and student/teacher small group and one-on-one time. This eliminates opportunities for future growth and additional class offerings. It is a similar scenario at Webster Middle School with existing spaces used every period of the day for learning and instructional preparation. Analysis is still being completed at the three elementary schools.

Next steps in the LRMP include development of options to satisfy the very limited capacity to adapt to increased enrollment and to address the current and future needs of teaching and learning.

For more information on the LRMP, please access the CSD website at <http://www.cedarburg.k12.wi.us/about/long-range-planning.cfm>.