



# PRESS RELEASE

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### **Business Leaders, Community Members and Alumni Engage as Cedarburg School District Continues Needs Discovery for Long-Range Master Plan**

With teaching and learning needs evolving, and resident enrollment increasing, the District listened to business leaders, community members and Cedarburg High School alumni, as an important step in its Long-Range Master Planning (LRMP) process. The material presented and feedback gained focused around improved curriculum and maximizing the utilization of current spaces in each building.

“According to the utilization analysis, we have very limited space to accommodate any enrollment growth, even without accounting for additional class offerings, improved circulation, and staff and student collaboration. The analysis suggests we have already maximized our use of nearly all of the spaces in their current form at the high school,” according to Superintendent Todd Bugnacki.

While the capacity analysis continues, common themes have surfaced from the twenty-two focus groups held since November to gain input on programs and corresponding facilities. Those themes include, beginning in 4K, offering Science, Technology, Engineering, Art and Math (STEAM) curriculum, increased project-based learning and workshop-style teaching along with safety and security enhancements.

Now that the first round of listening sessions have concluded, and preliminary curriculum needs have been identified, Groth Design Group will analyze, synthesize and prioritize information regarding space needs as to enhance teaching and learning at each school.

For more information on the LRMP, please access the District’s website at <http://www.cedarburg.k12.wi.us/about/long-range-planning.cfm>.