Long-Range Master Plan

Listening Session | Webster Middle School Staff

November 28, 2017
Introductions

◆ Cedarburg Schools
  - Todd Bugnacki, Superintendent
  - Alan Groth, Director of Curriculum & Instruction
  - John Koster, Director of Building & Grounds
  - Ben Irwin, Director of Business Services
  - Tony DeRosa, WMS Principal

◆ Groth Design Group
  - Mike Groth, Managing Partner
  - Joe Clarke, Project Manager

◆ CG Schmidt Project Manager
  - Dan Davis, Senior Vice President
Session Outcomes

- Opportunity to Process Information
- Input on LRMP
  - Physical Capacity/Utilization/Condition
  - Projected Growth
  - Teaching and Learning
- Outline Next Steps
Welcome!

- LRMP areas of focus
  - Physical Capacity/Utilization/Condition
  - Projected Growth
  - Teaching and Learning

- Group Interaction and Input

- Close and Invitation to Future Sessions
2015-2018 Timeline
Development of Long Range Master Plan | September 2017 - January 2018

- **B&G Committee Update to Board**
  - **January 2016**

- **CSD Implements 4-year-old Kindergarten**
  - **December 2016**

- **B&G Committee Tour Classrooms to determine T&L needs**
  - **March 2017**

- **Committee Requested Addt’l Information**
  - **September 2016**

- **Instructional Needs Reviewed at B&G Committee**
  - **June 2017**

- **T&L Presentation to Full Board on TEPR**
  - **July 2017**

- **Several Recommendations made by TEPR Team**

- **Groth Design Group Approved July BOE Mtg**
  - **September 2017**

- **CG Schmidt Managing Firm Approved Sept BOE Mtg**

- **LT Capital Improvement Trust Fund (Fund 46) Established**
  - **July 2017**

- **CSD Implements 4-year-old Kindergarten**
  - **September 2016**

- **B&G Committee presents 5YR Plan on District Campuses**
  - **October 2015**

- **LT Capital Improvement Trust Fund (Fund 46) Established**
  - **July 2017**

- **CG Schmidt Managing Firm Approved Sept BOE Mtg**

**Abbreviations:**
- B&G = Building & Grounds Committee of the Board
- T&L = Teaching & Learning team
- TEPR = Tech. Ed. Program Review team
## Listening Session Groups

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<tr>
<th>Group</th>
<th>Westlawn</th>
<th>Webster</th>
<th>High School</th>
<th>Thorson</th>
<th>Parkview</th>
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<tbody>
<tr>
<td>Students</td>
<td>Dec 18</td>
<td>Jan 3</td>
<td>Nov 20</td>
<td>Jan 4</td>
<td>Nov 27</td>
</tr>
<tr>
<td>Parents</td>
<td>Dec 5</td>
<td>Nov 27</td>
<td>Nov 20</td>
<td>Nov 28</td>
<td>Nov 29</td>
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<tr>
<td>Teachers/Staff</td>
<td>Dec 13</td>
<td>Nov 28</td>
<td>Nov 30</td>
<td>Dec 18</td>
<td>Dec 14</td>
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<tr>
<td>Alumni</td>
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<td></td>
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<td></td>
<td>January 2018</td>
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<tr>
<td>Community at Large</td>
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<td>January 2018</td>
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<tr>
<td>Business Leaders</td>
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<td>January 2018</td>
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<td>Parent Focus Group</td>
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<td>February 2018</td>
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<td>Follow-up</td>
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*20+ total sessions in November and December*
Physical Capacity/ Utilization/ Condition

Great Stewardship of Existing Facilities
## History of Campuses

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<tr>
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</thead>
</table>
Usage Analysis
Projected Growth

Great Stewardship of Existing Facilities
Enrollment Summary

- The graph on the right illustrates the potential growth mentioned in the previous slides.
- The red and blue lines show the difference between the 4K-12 enrollment and KG-12 enrollment. Even if 4K was not added in 2016-17, the District would still be experiencing growth.
- Also added to this graph in green is the potential growth from residential development.
- When potential residential development growth (250) is factored in with normal growth (89), the district could have almost 339 more students in 2025 than were in the District in 2017.
Teaching & Learning Needs

1) Future Ready
2) Content Integration
3) Student Engagement
Changes in Education

-1- Move towards STEAM

Rebrand Tech. Ed. and Engineering departments with shared collaboration, design and build locations.

-2- High Leverage Learning Experiences

Design learning experiences responsive to preparing students for their futures which incorporate:

- project based + real life application
- engineering and design principles
- student collaboration, critical thinking and problem solving skills
Changes in Education

-3-

**Responsively Designed Instruction**

Infuse learning structures which promote increased choice, exploration and customized learning options.

-4-

**Ensure collaborative spaces are accessible to students**

Address learning space needs to promote collaboration, design and flexible learning options.
We Need Your Input...

Your Feedback Matters
Activity

Interaction and Input
Planning for the Future: “Dream Big”, and be “Goal Driven”

Establishing the highest set of standards in all aspects of our organization is an essential part of our School District. We are committed to our mission by ensuring decisions are made in the best interest of our students. To that end, we are undertaking a Long-Range Master Plan (LRMP) to identify and confirm teaching and learning needs to achieve CSD’s vision to be a premier school district in the county, now and into the future.

Community and student input is a critical part of the needs identification process.

The LRMP process includes a multi-faceted approach to assess the conditions of all the CSD buildings and educational programming to ensure the facilities align with current and future curricula. As the youngest CSD students will graduate into the job market of 2031 and beyond, it is important to listen to the teachers, parents, students, alumni and community to understand their thoughts on our curriculum and how that impacts our teaching and learning spaces. Approved by the School Board at the October 25, 2017 meeting, 25 community focus groups will be conducted to gain input on our programs and corresponding facilities beginning late November.

“Teacher, parent, student and community input is an important part of the needs identification process,” said Todd Bieguski, Superintendent of Cedarburg schools. “We are at a critical stage of life in our district as we have the fortunate opportunity to cast forward with a proactive response to our teaching and learning needs.”